POLICY FOR PARTICIPATION IN INTERNATIONAL EDUCATIONAL EXPERIENCES

Participation in International Dental Externships and Other Dental Missions/Observations

The School of Dentistry recognizes the value of student participation in global educational opportunities that introduce you to the challenges of global oral health. Some experiences fulfill academic requirements and are accomplished in curricular time. Other experiences are voluntary, and these experiences can only be accomplished during school closure or normally scheduled vacation time for a dental or dental hygiene class.

While the School of Dentistry appreciates and encourages increasing student interest in global oral health, and student participation in related activities, the requirements of the undergraduate curriculum must be the first priority to ensure students achieve the highest level of competency prior to graduation, thereby ensuring their ability to respond to the opportunities and challenges of the future.

The extramural component of CSLX 548 permits a number of senior dental students to fulfill their extramural externship at a location outside of the United States. Students must be unconditionally advanced to their senior year by the Clinical Progression Committee meeting, normally scheduled in May, in order to be eligible to request a foreign externship site. Foreign externship sites are selected and pre-approved by the School of Dentistry’s Office of Dental Public Health and the Office of Student Affairs. A faculty member from the School of Dentistry must accompany each international externship. The rotation is three weeks in duration consisting of two weeks of clinical experience plus one week allowed for travel.

Additional experiences (observations, exchanges, missions, etc.) outside of the senior extramural externship are permissible and encouraged providing the experience does not conflict with assigned curricular responsibilities including lecture, lab, clinic, etc., and they are approved by the Office of Student Affairs. The University of Maryland, Baltimore Global Health Interprofessional Council (GHIC) focuses on global health education and training and sponsors annual interprofessional student summer programs that are ideal for students whose summer break aligns with the program’s time frame. https://www.umaryland.edu/global/about-us/global-health-interprofessional-council/
https://www.umaryland.edu/global/listing-of-global-opportunities/

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