

ELECTIVE TITLE: What is Possible and How Might We Build on That? Transforming What it Means to be a Dentist in the 21st Century.

Name(s) of Faculty presenting elective: Douglas G. Drewyer D.D.S., M.A.

	#of Hours	
Lectures	_____	(Mediasite Lectures Captured No)
E-Lessons	_____	
Small Groups	<u> 8 </u>	
Quiz/Exam	_____	Written quiz/exam
		Electronic assessment—Blackboard/Questionmark _____
Total hours	<u> 8 </u>	(7-8 hrs. minimum= one-half credit; 15 hrs. max=1 credit)

Class Size Limited: ___ Yes (If yes, please indicate number of students ___)
 X No

Educational Purpose of the Course

During our conversations we will explore practices for dealing with the daily rigors of professional life. The student will be introduced to useful, relevant concepts for improving their understanding, communication, planning and partnership practices. Rooted in ancient wisdom traditions, philosophical distinctions will be offered to the student/practitioner for immediate incorporation into their daily lives.

Method of Evaluation: 90% **Classroom attendance, participation and Small Group discussions**
 Quiz/Exam
 10% **Written Papers** (1 page paper/journal entry after each session)

Method of Grading: **Pass/fail**

Lecture schedule/ lecture topics:

1. I'm a senior and I still don't....(developing awareness of self and surroundings)
2. The practices of Dentistry are the practices of life (understanding/responding)
3. Five easy pieces (staff relations, training)
4. Entering private practice is like.... (conflict resolution and team development)
5. Are you a participating provider....(business practices, ethics)
6. What a wonderful world....(personal values and consolidation)