The Joy of learning: It's a Life Long Process

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	# of Hours	
Lectures	**__4__**	All lectures to be captured on Mediasite
E-Lessons	**__1__**	
Small Groups	_____	
Quiz/Exam	_____	Written quiz/exam ____
		Electronic assessment--Blackboard/Questionmark _____
Total Hours	**__8___**	(Seven-eight hrs. minimum=one-half credit; 15 hrs. maximum=1 credit)

Class Size Limit: 26

Location: G309

Educational Purpose of the Course:
In order to cope up with the ever increasing knowledge and developments in dentistry, the students need to become superior learners and develop a passion for life-long learning. This course aims to accomplish the following: 1) Recent developments in the fields of brain research and psychology of learning 2) Specific techniques such as mind mapping (radiant learning) and Socratic-method 3) Through class room exercises and assignments, the students will be empowered to identify their unique learning style and intelligences. 4) The students will receive instructions and online help on speed reading, memory and creative problem solving techniques.

Prerequisites: None

Method of Evaluation:
___X__ Classroom Attendance, participation.
___X__ Small group discussions of electronic material
___X__ Quiz/Exam
___X__ Written Paper

Method of Grading: Pass/fail

Fridays:
(*Optional lunch time hours*)

6/5	1:00 to 3:00 pm	G309
6/12	1:00 to 3:00 pm	G309
6/19	1:00 to 3:00 pm	G309
6/26	1:00 to 3:00 pm	G309

1) Advances in brain research relevant to accelerated learning, Advances in educational psychology on maximal realization of one's learning potential
2) Multiple intelligences and learning styles, Socratic-method of learning
3) Mind Mapping and its application for lifelong learning and success, Speed reading techniques
4) Techniques to enhance memory, Creative problem solving