What is Possible and How Might We Build on That?
Transforming What it Means to be a Dentist in the 21st Century

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Lectures _____
E-Lessons _____
Small Groups 8
Quiz/Exam 3 **Written quiz/exam** Paper/Journal

Total hours 11 (7-8 hrs. minimum= one-half credit; 15 hrs. max=1 credit)

Class Size Limited: 21

Location: Room 8105

Course Description:
During our conversations we will explore practices for dealing with the daily rigors of professional life. The student will be introduced to useful, relevant concepts for improving their understanding, communication, planning and partnership practices. Rooted in ancient wisdom traditions, philosophical distinctions will be offered to the student/practitioner for immediate incorporation into their daily lives.

Prerequisites: None

Method of Evaluation:
90% **Classroom attendance, participation and Small Group discussions**
____ **Quiz/Exam**
10% **Written Papers** (1 page paper/journal entry after each session)

Method of Grading: Pass/fail

Classroom: TBA

	Date	**Time**
1. I'm a senior and I still don't…. (developing awareness of self and surroundings)	Fri 09/18/2009	1 to 3 p.m.
2. The practices of Dentistry are the practices of life (understanding/responding)	Fri 11/06/2009	1 to 3 p.m.
3. Five easy pieces (staff relations, training)	Fri 11/13/2009	1 to 3 p.m.
4.Entering private practice is like…. (conflict resolution and team development) Are you a participating provider…. (business practices, ethics) What a wonderful world…. (personal values and consolidation)	Fri 12/11/2009	1 to 3 p.m.