

CLERKSHIP OFFERINGS
2009-2010

Clerkship (Faculty)	# of Students	General Requirements	Description
AEGD Clerkship (Dr. Douglas Barnes) <i>Spring Semester only</i>	2	Interest in Advanced General Dentistry program, good academic standing, and satisfactory progress toward completion of DDS requirements. Factors influencing selection include clinic productivity, clinic attendance, National Board scores, and progress toward competencies.	Clerkship includes full time assignment to the Advanced General Dentistry clinic in the spring semester. The Advanced General Dentistry clerkship is an innovative program that allows motivated students to develop beyond what the current four-year dental curriculum allows. Students are trained in advanced techniques - recent technologies in materials, patient and practice management; introduced to clinical research; prepare complex treatment plans; and perform a wide range of clinical procedures. The selected students will participate in the Advanced Education in General Dentistry curriculum. The Year IV student must complete their competencies required to graduate from dental school.
DBMS/ Basic Sciences (Dr. Norman Capra)	2	Interest and good standing.	This clerkship is intended to provide students an opportunity to conduct research in biomedical sciences under the guidance of a faculty mentor. Selection of this clerkship requires mutual agreement between the interested student and BMS faculty and is subject to approval by the department.
DBMS/Research In Biomedical Sciences <i>(for combined DDS/PhD students)</i> (Dr. Norman Capra)	4	Satisfactory progress toward completion of DDS requirements.	This clerkship provides students with time to complete ongoing research and thesis preparation or conduct research related to the primary dissertation topic. Students will work with their dissertation mentors. Activities will include bench or bedside research, participation in seminars, journal clubs and other laboratory activities.
Extramural Geriatric Program/VA (Dr. Janet Yellowitz)	5	Interest in older adults and the medically compromised; academic performance.	Clinically-based program providing care to medically compromised and older adult institutionalized and non-institutionalized dental patients. In-house seminar series on related topics included. Sites include: Baltimore VA, Levindale Hebrew Geriatric Center and other long term care facilities.

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General Practice Clerkship (Dr. Margaret Wilson)	3-4 (per participating GP)	Satisfactory progress toward completion of graduation requirements; above average academic performance; effective communication skills; interest in education.	Students will assist new juniors in acclimating to the clinic setting and provide guidance about logistics and patient management. Clerks will assist with impressions and other activities that reinforce vertical integration without impinging on faculty supervision and responsibility. Participation in departmentally sponsored calibration sessions; opportunity to provide treatment for patients with more complex treatment needs.
Implants (Dr. Guadalupe Garcia) <i>Students are expected to enroll for fall and spring.</i>	10	Demonstrated interest and ability in Prosthodontics and implant dentistry; high interest and motivation in esthetic dentistry; recommendation of Prosthodontics, Periodontics and Oral Surgery supervisors.	Lectures, seminars, journal club, case presentations and clinic. The student will be introduced to multiple fixed implant Prosthodontic procedures and techniques. Restoration of esthetically involved cases in the anterior zone and complex implant restorations will be treatment planned, surgery observed and restorations completed. CT scan evaluation/implant software analysis will be introduced.
Oncology & Diagnostic Sciences (Dr. Timothy Meiller) <i>Students are expected to enroll for fall and spring.</i>	2-4	Satisfactory progress in all areas toward completion of graduation requirements and interest in management of patients with oral diseases.	Clinical and laboratory/research opportunities are offered. <u>Clinical</u> : oral care of cancer patients (Greenebaum Cancer Center), diagnosis and management of oral lesions in the Oral Medicine clinic and experiences at the VAMC. <u>Laboratory</u> : experiences in research related to management of medically compromised patients.
Oral-Maxillofacial Surgery (Dr. Cynthia Idzik-Starr) <i>Students are expected to enroll for fall and spring.</i>	6-8	Satisfactory progress in all areas toward completion of graduation requirements; cumulative GPA of 3.0 or higher and minimum of B grades in all OMS courses.	Advanced exodontias and dentoalveolar surgery; one month hospital OMS; participate in seminars on office oral surgery; perform oral surgery of increasing difficulty; attend rounds with the oral maxillofacial surgery residents at Univ. of Maryland Hospital; attend surgical orthodontic and implant conferences with the postgraduate students; and attend selected operating room cases at the University of Maryland Hospital.

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Orthodontics (Dr. Frederick Preis) <i>Students are expected to enroll for fall and spring.</i>	5	GPA \geq 3.2 and a sincere desire to know more about orthodontics and/or pursuing a career in clinical and/or academic orthodontics.	Participation in didactic seminars; clinical patient treatment; postgraduate rotation; research. In addition, students are exposed to the biomechanics of tooth movement, laboratory procedures including appliance construction and organizational dentistry. They participate in diagnosis and treatment planning via case presentations.
Orthodontics: Research & Lab (Dr. Frederick Preis)	5	GPA \geq 3.2 and previous research experience	Participation in didactic seminars; research; orthodontic laboratory; orthodontic simulation clinical exercise; extramural and intramural rotations.
Pediatric Dentistry (Dr. Clemencia Vargas) <i>Students are expected to enroll for fall and spring.</i>	12	Completion of junior requirements, above average clinical activity, and strong interest in Pediatric Dentistry.	Advanced clinical experiences (challenging healthy and handicapped patients); graduate seminars; extramural activities; preclinical teaching; independent project.
Removable Prosthodontics (Dr. Karen Faraone)	3	Satisfactory progress toward completion of graduation requirements; academic performance and interest.	Students will receive advanced training in removable prosthodontics. Teaching opportunities in the preclinical labs will be available as well as other experience for individual students.
Special Patient Program (Dr. Valli Meeks) <i>Students are expected to enroll for fall and spring.</i>	7-8	Demonstrated interest in treating handicapped patients; superior clinical skills; above average academic performance.	Individually tailored clinical program providing care for special patients; significant surgery, prosthetics, and conscious sedation experiences available. Seminar series on related topics.
Treatment Planning (Dr. Judith Porter)	3-4	Academic performance; satisfactory progress toward completion of graduation requirements.	Tuesday and Thursday morning clinic sessions each week; providing access to care by screening and treatment planning pregnant patients in a funded program; attendance at scheduled seminars.